

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY –
SABINE MIDDLE SCHOOL
SCHOOL YEAR 2023-2024

Data Sources Reviewed

- State Assessments (Spring 2023)
- Unit Assessments
- PBMAS
- District discipline data
- TAPR (2021-2022)

Demographics:

1. White - 69.1% (Last year 70.1%)
2. Hispanic - 21.5% (Last year 21.9%)
3. African American - 4.1% (Last year 3.6%)
4. Economically Disadvantaged - 52.3% (Last year 47.1%)
5. English Language Learner - 7.3% (Last year 6.4%)
6. At Risk - 43.3% (Last year 32.7%)

Identified Strengths

Student Achievement:

All Students:

6th Grade: Math 84%

7th Grade: Reading Language Arts 89%

8th Grade: Science 83%, Reading 89%, Math 80%, Algebra 1 100%

Ethnicity:

White:

6th Grade: Math 85%

7th Grade: Reading 89%, Math 81%

8th Grade: Reading 84%, Science 82%, Algebra 1 100%

Hispanic:

6th Grade: Math 83%

7th Grade: Reading 86%

8th Grade: Reading 100%, Math 95%, Science 84%, Algebra 1 100%

Two or more:

7th Grade: Reading 100%, Math 100%

Economically Disadvantaged:

7th Grade: Reading 84%

8th Grade: Reading 85%, Science 83%, Algebra 1 100%

Gender:

6th Grade: Math females 81%, Reading males 84%, females 84%

7th Grade: Reading females 90%, males 88%, Math males 80%

8th Grade: Reading males 85%, females 92%, Math females 85%, Science females 90%, Algebra 1 females 100%, males 100%

Special Program Groups:

(Title I, Part A, EB/EL, Migrant, GT, CTE, SpEd, etc.)

Gifted and Talented:

6th Grade: Reading 100%, Math 100%

7th Grade: Reading 100%, Math 100%

8th Grade: Reading 86%, Social Studies 100%, Science 100%, Algebra 1 100%

Emergent Bilingual/English Learners:

6th Grade: Math 81%

ESL:

7th Grade: Math 80%

At Risk:

8th Grade: Reading 86%

School Culture and Climate:

1. Staff members work together in a supportive manner
2. Students are generally respectful and well behaved
3. High participation rate among students in extracurricular activities
4. "Student Shoutout" kindness initiative will be continued
5. Boast Board for staff filled with positive notes from students and staff
6. Student of the Month
7. Elimination of Cell Phones
8. Comprehensive School Counseling Program
9. Acknowledge UIL Championships
10. Employee of the Month
11. Staff Spotlight
12. "Cards of Character" PBIS Initiative for students and "Catching Cardinals" for staff

Staff Quality, Recruitment and Retention:

1. Support of staff (needed trainings, materials, class size)
2. We normally have a low turnover rate
3. Mentors provided for new employees to our campus
4. Provide outside mentors to train new teachers
5. Utilize Region 7 specialist to help support all staff

6. Continue implementing practices from the book titled, Fundamental 5.

Curriculum, Instruction and Assessment:

1. Strong curriculum aligned with the TEKS (TEKS Resource System)
2. Training provided to teachers
3. Advanced classes provided in STAAR tested subjects
4. Inclusion support in core subject classes
5. Continuation of 6th and 7th grade tech electives
6. DMAC and Aware
7. Learning Farm and Freckle
8. Renaissance STAR test for math and reading for progress monitoring
9. Edgenuity for students in alternative settings
10. Makerspace
11. Accelerated Instruction to meet state requirements for HB 4545
12. PLC meetings

Family and Community Involvement:

1. Hardworking PTO that provides incentives for our students
2. Strong parental support in all areas
3. Community service projects via clubs and student groups
4. Education Foundation
5. Different student organizations
6. Clubs
7. Booster Clubs
8. Social Media to promote school events
9. Map My Grad parent night - HS Planning
10. Parent and Family Engagement meetings at least twice per year
11. Cardinals for a Cause

Technology:

1. Provide technology training for staff
2. All staff is supported by an Instructional Technology Specialist
3. All students have a chromebook
4. All teachers have chromebooks and desktop computers
5. All core teachers have smart boards or interactive TV's in their classroom

| Identified Needs | Priorities |
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| <p>Student Achievement: All Students: All Grades: Reading - Lower than normal reading levels as a result of COVID</p> | <ul style="list-style-type: none"> ● Increase reading levels through a 10 minute focused reading time during |

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| <p>All Grades: Math - Learning gaps as a result of COVID. 6th Grade: Reading 77% 8th Grade: Social Studies 67%</p> <p>Ethnicity: Hispanic: 6th Grade: Reading 65%, Math 71% 8th Grade: Social Studies 64%</p> <p>Two or more races: 6th Grade: Reading 50%, Math 63%</p> <p>Economically Disadvantaged: 7th Grade: Math 76% 8th Grade: Social Studies 55%, Math 71%</p> <p>Gender: 8th Grade: Social Studies males 66%, females 69%</p> <p>Special Program Groups: (Title I, Part A, ELLs, Migrant, GT, CTE, SpEd, etc.)</p> <p>SPED: 6th Grade: Reading 44%, Math 56% 7th Grade: Reading 59%, Math 35% 8th Grade: Social Studies 14%, Science 29%, Reading 57%, Math 43%</p> <p>ESL: 6th Grade: Reading 61% 7th Grade: Math 53%</p> <p>Section 504: 6th Grade: Reading 39%, Math 67% 7th Grade: Reading 67%, Math 67% 8th Grade: Reading 71%, Math 64%, Social Studies 29%</p> <p>At-Risk: 6th Grade: Reading 58%, Math 71% 7th Grade: Math 63% 8th Grade: Social Studies 29%, Science 64%, Math 71%</p> | <p>Activity Period. Focus on increasing reading levels in each class as well.</p> <ul style="list-style-type: none"> ● Identify and address learning gaps in all math classes using Renaissance STAR. ● Provide staff development ● Technology training ● 6th Grade ELA ● 7th Grade Math ● 8th Grade Social Studies ● Continue to purchase supplemental materials for all STAAR tested areas. ● Continue to utilize Learning Farm and Freckle for all students in ELA and Math. ● Tutorial grouping during Activity Period for all STAAR tested areas ● ELA teachers certified ESL (at least one per grade level) ● Utilize Rosetta Stone for EB/EL students who are non-English speaking ● Reading Styles ● Increase student performance levels across all STAAR tested areas ● ESL Activity for EB/EL students ● Learning Lab classes for accelerated instruction ● Intervention Lab for accelerated instruction ● K-12 Summit for EB/EL students |
| <p>School Culture and Climate:</p> <ol style="list-style-type: none"> 1. Promote Student Successes 2. Promote School Successes | <ul style="list-style-type: none"> ● Send positive notes to students and parents to celebrate student achievement |

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| 3. Educate students on the importance of respecting all student groups 4. Educate students on social media awareness 5. Kindness campaign | <ul style="list-style-type: none"> ● Flexible Seating ● Student-led group identifying student kindness - Cardinals Care Committee ● Sources of Strength |
| Staff Quality, Recruitment and Retention: 1. Hire qualified personnel as soon as possible | |
| Curriculum, Instruction and Assessment: 1. Continue to get buy in by teachers for technology integration 2. Work to get a higher percentage of SPED students in mainstream classes 3. Increase student centered lessons 4. Dyslexia - Reading by Design 5. Renaissance, Freckle, Learning Farm, NoRedInk | <ul style="list-style-type: none"> ● Ensure that all students are in their least restrictive environment ● Utilize the Reading by Design program to help students exit dyslexia class. |
| Family and Community Involvement: 1. Develop framework of opportunities for involvement 2. Develop the Parent and Family Engagement Plan | <ul style="list-style-type: none"> ● More use of Remind ● Family nights ● Social media posts ● Volunteers for PTO and boosters ● 6th Grade Orientation |
| School Organization: 1. Look for ways to add flexibility to schedule 2. Limit shared teachers as much as possible 3. Improve RTI programs | <ul style="list-style-type: none"> ● We have added intervention classes to meet the needs of HB 1416 |
| Technology: 1. Teacher training for Chromebooks, Google Classroom, Google Drive, Edgenuity, DMAC, and TEKs RS | |
| Additional Information: | |
| NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. | |

Comprehensive Needs Assessment Team

2023-2024

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| Sara Cantrell | Principal | |
| April Washburn | Assistant Principal | |
| Leah Lowery | Counselor | |
| Shelley Yates | Curriculum Director | |
| Lisa Wilson | Classroom Teacher | |
| Brian Martin | Classroom Teacher | |
| Change James | Classroom Teacher | |
| Katherine Bragg | Classroom Teacher | |
| Ramonda Hawley | Classroom Teacher | |
| Jaime Cowan | Classroom Teacher | |
| Darryan Welborn | Classroom Teacher | |
| Marion Burns | Classroom Teacher | |
| Christie Stewart | Community Member | |
| Katie Gibbs | Business Owner | |
| Katy Cotton | Parent | |